

Chapter 3 Project: Response Paper

The sentence, “The overall intent of the instructor is to expand the academic learning and to further enhance skills such as organizing work load, articulating thoughts, preparing for a daily lesson, exploring an unseen topic, etc.”, is taken from the class syllabus. This assignment is designed to give students an opportunity to offer input about that statement. Below is a list of questions to help guide students in writing their response paper. I suggest that you read through all of the questions and then write down notes or the key words that first pop into your head. Next expand and summarize your thoughts into a minimum one page, single spaced paper.

Table 1: Grading Rubric

Rough Draft (email by Due 3/8)	3 points
One page minimum (500 words)	1 point
Quality (grammar, spelling, clarity)	2 points
Thoughtful Reflection (Effort & Time spent)	4 points

- In the classroom, what are the needs of a college student?
- How did you feel when the class first started?
- How do you think this class is different from other MAT 1020's?
- What is your definition of a learner?
- How does this class serve you as a learner?
- What do you think “Discovery Learning” means?
- Can a class change your studying skills? If so, in what way?
- What aspect of the class has helped you understand the material the most?
- What aspect of the class has had the least impact with your understanding?
- Has your desire to learn and discover math on you own changed in any way?
- Reflecting on your past math teachers, would you describe them as a mathematician or a math educator? What distinguishes the two?
- What is your view on the role of the MAT 1020 text book?
- How do you think that this class will influence your studying habits in future classes?
- Would you want to take another math course that is set up like ours? Why?
- How do you think this class has impacted your ability to articulate math to others?
- From this classroom structure, what skills are you developing that you could apply to the job world?